Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KLS INSTITUTE OF MANAGEMENT EDUCATION AND RESEARCH, BELAGAVI**
Name of the head of the Institution	**Dr. Atul R. Deshpande**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08312405511**
Mobile no.	**8600617014**
Registered Email	**iqac@klsimer.edu**
Alternate Email	**director@klsimer.edu**
Address	**Sy. No 77, Vadagaon Road, Adarsh Nagar, Hindwadi,**
City/Town	**Belagavi**
State/UT	**Karnataka**
Pincode	**590011**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mrs. Shailaja Hiremath**
Phone no/Alternate Phone no.	**08312405511**
Mobile no.	**9448866397**
Registered Email	**iqac@klsimer.edu**
Alternate Email	**shailajagh@klsimer.edu**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://klsimer.edu/aqar_2017_2018.php

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://klsimer.edu/calender-of-events.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.24**	**2016**	**11-Jul-2016**	**10-Jul-2021**

6. Date of Establishment of IQAC

04-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation and Submission of AQAR 2017-18	**26-Jul-2018** **1**	**28**

Participated in NIRF for the year 2018-19	15-Nov-2018 1	28
Regular meeting of IQAC	06-Aug-2018 1	7
Regular meeting of IQAC	02-May-2019 1	6
Regular meeting of IQAC	01-Jun-2019 1	15
Regular meeting of IQAC	19-Jun-2019 1	7
Regular meeting of IQAC	24-Jul-2019 1	6
Preparation of AQAR 2018-19	02-Aug-2019 3	28
Collected feedbacks from all stakeholders and analysed. The workable/apt suggestions will be considered for implementation in the plan of action for the coming academic year 2019-20	31-Jul-2019 1	6

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Instituted Swayam Local Chapter of NPTEL in the month of August 2018 2 Preparation of AQAR 201819 3 HRCONNECT a forum of HR Professionals from Belagavi has been formed to enhance industry institute interface.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To work towards getting Autonomy Status for the institution	Autonomy application has been uploaded on UGC portal on 6th April 2019 and the same has been forwarded to parent UniversityRani Channamma University, Belagavi. Committee has been constituted by UGC and institution visit is due.
Enhance support for increasing faculty and student research	The session on Anti-plagiarism was conducted by Prof. Shrinivas Mangalwade on 26th October 2018 for teaching staff and research scholars.Incentive for faculty members has been introduced for outstanding research/recognition
Enhance Skill Development activities	Certification course in German Language has been introduced in the month of May 2019
To carry out extension activities	Vermicomposting Unit has been installed
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
KLS' IMER Governing Council	22-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	24-Dec-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	E Sutra Operational modules 1. Subject Allocation 2. Section Creation 3. Students Allotment 4. Timetable Management 5. Attendance Management 6. SMS (Student attendance is sent to the parents) 7. Teachers Diary 8. Mentor Module 9. Feedback Module 10. Admission Module 11. Finance Module Planned upgradations for coming academic year: OBE module for internal assessment Impartus Innovations Impartus system has been configured in C K Prahalad Lecture Hall (F1) and A D Shroff Lecture Hall (F2). Lectures are being captured since 3rd October 2016. The training is provided to students to use the system before the commencement of the classes. The video lectures can be retrieved by the students at any time for reference. CollPoll Operational modules 1. Campus Help Center 2. CollPoll Search 3. Placement Console 4. Campus Event Management 5. Time Table Management 6. CollPoll Classroom (Learning Management System) 7. Campus Feed 8. Campus Notice 9. CollPoll Survey (Feedback System) 10. Ask Me Anything (AMA) Session 11. Profiles (Student, Faculty and Admin) Tally ERP 9 Operational modules 1. Masters 2. Accounts 3. Transactions 4. Utilities 5. Banking 6. Reports: • Balance Sheet • Income and Expenditure • Ratio Analysis 7. Display: Day book 8. Multi Accounting Printing Library Management System • Easylib • DSpace

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

KLS IMER develops its action plan through participative approach. The head of the institution requests the faculty members to give the preference of the subjects that they are interested in based on their area of expertise. The subjects are allotted during the faculty meeting before the commencement of each semester. Time Table is prepared and notified to all faculty members. The faculty members prepare the lesson plan for their respective subjects allocated. The faculty members make use of different methods of pedagogy such as Lecturing, Assignments, Presentations, Live Projects, Case study Analysis etc. for the effective implementation and delivery of the curriculum. Every

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic English	10/04/2019	32
IIMBx MOOC (Predictive Analytics)	03/06/2019	50
STEP	23/11/2018	117
CII Supply Chain Logistics	02/07/2018	20
Digital Marketing	29/04/2019	40
Advanced Excel	02/05/2019	117
German Language	27/05/2019	39
Open Learning Diploma in Entrepreneurship and Business Management	02/07/2018	40
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	113
MBA	Management	117
MBA	Management	20

MBA	Management	8
MBA	Management	7

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The stakeholder feedback is collected every year at the end of academic year. The outgoing batch of students (IV Semester students) give their feedback on various aspects of academic, administrative and infrastructure facilities including curricular aspects. The students are requested to get the parent feedback form filled by their parents. Teachers' feedback has been introduced from this academic year. Feedback from Teachers, Alumni and recruiters is collected by sending survey questionnaire in Google forms format. The feedback received from all stakeholders is analysed during regular faculty meetings Suggestions or improvements will be considered for implementation immediately or in due course of time taking into account short term or long term perspective. The placement cell interacts with recruiters on the performance of the students in the recruitment process. During this interaction, valuable inputs are obtained with respect to the latest needs of the industry in terms of skills, curriculum etc. The institute makes efforts to include the input from the recruiters in class room discussions, Value Added Courses extracurricular activities. Similarly, the suggestions received from alumni and parents are analysed and utilized for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	120	136	119

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	119	0	14	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	291	7	1	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institute has a mentoring system where in 20 students are allotted to a mentor. Mentoring sessions are conducted by individual faculty to discuss their mentees performance in academics, cocurricular and extracurricular activities. The students who have problems related to their academic and personal matters can discuss with their mentor. The mentor takes initiative and ensures that the problems relating to the student are addressed at the earliest and enhances his or her selfconfidence. Mentoring is usually a continuous process and as an institute we pay a lot of importance to the role of the teacher as a mentor. Feedback from mentees about the mentor forms a vital part of the faculty feedback.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
239	14	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	14	0	2	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Sanjay K Deshpande	Assistant Professor	Best Research paper presentation Award at an International Conference, Organised by SIMS PUNE, 2018
2019	Dr. Poornima M. Charantimath	Professor	Woman Achiever's Award State level International Women's Day Celebrations The Institution of Engineers (India) Karnataka State Centre, Bengaluru
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA	2nd Semester	06/08/2018	30/10/2018
MBA	MBA	4th Semester	06/08/2018	30/10/2018
MBA	MBA	1st Semester	25/02/2019	10/07/2019
MBA	MBA	3rd Semester	25/02/2019	10/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Assessment on OUST Micro Learning App on regular basis is assigned by each concerned subject teacher every semester division wise and subject wise. • From this academic year 201819 onward in addition to the preliminary examination of 80 marks an additional class test of 20 marks is introduced and the average of both is considered for finalization of internal assessment marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. At the beginning of every academic year the institute receives academic calendar from the affiliating university based on the calendar received, the Post Graduate Programme (PGP) Coordinator prepares institute calendar of events in consultation with the Director and other faculty members and accordingly internal exams are scheduled and conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://klsimer.edu/syllabus.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	Management	108	92	85.19
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://klsimer.edu/stake_holder_feedback19.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research	1	S.S Petroleum (Dealer of	0.06	0.06

Projects (Other than compulsory by the University)		Reliance Petroleum)		
Students Research Projects (Other than compulsory by the University)	1	Manickbag Automobiles. Pvt Ltd	0.04	0.04
Students Research Projects (Other than compulsory by the University)	3	AJ Calling, Hubli	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Certification Programme on Professionalize or Perish – New Mandate for Success of Family Business	MBA	05/07/2018
Seminar on Fostering Publication Integrity and Plagiarism Awareness	MBA	28/10/2018
Workshop on Intellectual Property Rights	MBA	08/02/2019
An Exclusive Entrepreneurship Master Class	MBA	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	SANDBOX IMER	SANDBOX STARTUPS	ADIS Technologies	Online platform to buy cow based products	07/11/2018
1	SANDBOX IMER	SANDBOX STARTUPS	Infinity Group	INFINITY is a unique com prehensive	18/02/2019

				platform that encourages the students to develop an attitude of learning and application of engineering in their respective fields.	

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**MBA**	**4**	**2.67**
National	**MBA**	**3**	**0**

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	**7**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	3	44
Presented papers	3	4	0	0
Resource persons	0	1	1	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Installation of Vermicomposting unit at KLS IMER, in August 2018	KLS IMER, Belagavi	4	20
Collection and donation of old newspapers on 22 November 2018	Shantai Vruddhashram, Vidyaadhar Project, Belagavi	2	117
Programme on Display and Stall Management for Women Entrepreneur on 6th October 2018	Avishkaar	1	80
Candle March to mark International Day of Persons with Disabilities on 3rd December 2018	Ankur School for Special Children, Belagavi	2	25
Blood Donation Camp on 11th December 2018	KLS IMER and HDFC in association with KLES PKHMRC, Belagavi	2	106
IT Literacy Camp on 17th December 2018	KLS IMER, Belagavi	3	20
Programme on Display and Creative Selling for women entrepreneurs on 12th January 2019	Utsav Sakhi	1	35
Samaajayojana on 20th February 2019 for IMER students and undergraduate	IMER and Rajyalakshmi Foundation	1	124

students			
Cyber Safety for Children and Women on 15th June 2019	**Shresta Foundation**	**1**	**150**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
To understand the voting system	**KLS IMER and Dept. of Political Science, RCU, Belagavi**	**Voters' Awareness Program**	**1**	**48**
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
Cooperation within areas of skill based training	**Memorandum of Understanding**	**Orione Hydraulics Pvt. Ltd. Belagavi**	**15/07/2019**	**31/12/2019**	**2**
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Atyaassa Consulting Foundation	30/05/2018	Design, Development and Delivery of training programs online	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
243	63.86

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Fully	Easylib Web 6.2a R12	2013

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	182	2	2	0	2	1	1	44	1
Added	46	1	0	0	0	0	0	0	0
Total	228	3	2	0	2	1	1	44	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Photos and other Content	http://10.10.3.151/xmlui
Impartus Lecture Capture solution	http://a.impartus.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
85.1	56.32	48.85	35.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure: The campus houses total 3 buildings, which include the main building, canteen and girls hostel. The housekeeping of the college premises has been outsourced through maintenance contract. However, a supervisor is appointed to check the same and maintain the records. Classrooms and seminar hall: The institution possesses 08 spacious classrooms, 01 seminar hall and an over 200 capacity auditorium. They have sufficient fans, tube lights, AC facility and furniture. CCTV cameras are installed in the campus and all the classrooms. All these facilities are regularly maintained. Computers: The College has adequate number of computers with internet connections. Also, all the classrooms are enabled with the ICT facilities. All the computer related facilities including the internet, WiFi and other electronic devices are maintained by well skilled IT Team. Transportation: The College has one bus and a car. Routine maintenance of this vehicle is done by the college. Electrical Generator: The maintenance of electrical generator is regularly done by administrative department. Library: Library has 3 separate servers for database and library management software. All the databases have been webenabled and made available on the Institute's LAN through the Digital Library. Every functional unit in the library has been equipped with a network computer to enable smooth information flow. Library is using Easylib Software (Integrated Library Management System) for automating various functions. It is using Bar Code Technology for circulation.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**IMER SCHOLARSHIP**	**2**	**75000**
Financial Support from Other Sources			
a) National	**E pass Scholarship**	**70**	**2796500**
b)International	**0**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Basic English	**10/04/2019**	**32**	**Ms. Merlyn Correa**
Soft Skills Development (English Proficiency)	**23/11/2018**	**117**	**STEP from The Hindu Group**
Personal Counsellor	**04/01/2018**	**5**	**Ms. Vaishali Bhatkande**
Mentoring	**05/03/2018**	**229**	**All Faculty**
Bridge Course (Accounting Tutorials)	**12/11/2018**	**60**	**Mr. Shrirang Deshpande**
Yoga Classes	**21/06/2018**	**18**	**Dr. P. M. Charanthimath Mr. Sunil Kulkarni Mr. Basavaraj Kumasi**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**Guidance for career and counselling**	**110**	**117**	**0**	**70**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
IMER Bodybuilding Competitions	Intercollegiate Local Level	102
IMER Fitness Challenge	Institution level	30
IMER Football League	Institution level	50
Samagam 2019	Inter collegiate management festival	242
Antaraprerana 2019	Institution level B Plan Competition	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze in Best Physique Competition	National	1	0	MB171460	Mr. Praveen Ka rajigimath

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
At IMER every event/activity has student representation on the committees. Given below are committees, which have student representatives as members • Library Committee: • Placement Committee • Tatva Editorial Committee • Industrial Visits Committee IMER Student Council: We also have a student council called "IMER STUDENTS MANAGEMENT FORUM" (IMF). It is a democratic forum of students where they plan various activities under the guidance of faculty coordinator of the IMF. Composition of IMF • 2 ladies from each division, juniors seniors – 8 • 2 males from each division, juniors seniors – 8 • One faculty coordinator

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

KLS IMER Alumni Association, Hindwadi Belgaum got registered on 18th December 2013, under the Karnataka societies Registration Act 17 of 1960. So far 27 batches have been passed out and presently 2200 plus alumni are working in reputed organisations. Under KLS IMER Alumni Association's banner, annually institute is actively conducting various activities and our chapter in Bengaluru is very active.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation 1. The institute has various centres of excellence, such as: Centre for Entrepreneurship Development, Centre for Ethics Corporate Social Responsibility, Centre for Peace, Centre for Career Guidance and Development and Centre for Market Research. CSR Advisory cell has been started by the institute in this academic year. The activities of the centre is coordinated by faculty coordinators students. 2. Samagam is a management fest organised for undergraduate students. This event is completely managed by the students. Participative Management 1. The vision, mission perspective plan of the institute is prepared by the participation of major stakeholders 2. The financial budget of the institute is prepared by the participation of faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	The institute follows the curriculum of the RCUB. The faculty members are involved in the curriculum revision workshop organised by RCUB. It also offers value added courses such as: Open Learning Diploma in Entrepreneurship Development Business Management (DEBM) offered by EDII, Ahmedabad, Predictive Analytics of IIMBx MOOC, Certification course in Supply Chain Management in collaboration with CIIIl, Chennai, Certification course in Germen language and advanced course in Excel.
Teaching and Learning	The learning environment combines various innovative teaching methods. Practical knowledge and creative applications are reinforced as means to succeed. ContineoCampus Management System has been installed for better teaching learning process. Smart Class has been added to enhance the teaching learning process. The various pedagogical tools used are: 1. Chalk and Talk method 2. Power point presentations 3. Videos 4. Project based learning 5. Experiential learning 6. Case studies 7. Simulations 8. Activity bases learning
Examination and Evaluation	The institute follows choice based credit system with continuous evaluation system and is done in two parts Continuous Internal Evaluation (CIE) Semester End Examination (SEE)
Research and Development	The Research Centre of the institute has Research Advisory Committee in order to: 1) Review of the research activities of the institute. 2) Promoting research funding. 3) Monitor the progress of research scholars by continuous review of research scholars before sending the progress report to the university. Support in terms of technology and information needs 1. The researcher has access to various ejournals and books. 2. Students are encouraged and guided to participate in seminars and conferences. 3. The students are given small projects by the faculty members involved in research to inculcate research culture among the students. 4. Registration fee for conferences can reimbursed from the institute. 5. Students are encouraged to carry out their project work with the application of research methodology.

| Library, ICT and Physical Infrastructure / Instrumentation | IMER Library is an invaluable resource for students, researchers and faculties of business and management. The library has over the years built a robust collection of over 18000 books, 120 current subscriptions to serials (which include journals and magazines) and newspapers, and many other resources like thesis, students project reports, CDs/DVDs, back volumes of journals, and NPTEL course materials. The library, spread over move than 477 Sq.Mt, also provides access to the best of business and management related digital resources through its subscription to various databases like EBSCO, JGate, Capitaline, World ebook library DVDS consisting of scholarly and industry relevant content. It provides access to more than 25000 online full texts/abstracts/Index to journals, 5 Lakhs ebooks, 53000 company/industry Profiles etc. The functions and services of the library are fully automated. ? Library, ICT and Physical Infrastructure / Instrumentation IMER Library is an invaluable resource for students, researchers and faculties of business and management. The library has over the years built a robust collection of over 18000 books, 120 current subscriptions to serials (which include journals and magazines) and newspapers, and many other resources like thesis, students project reports, CDs/DVDs, back volumes of journals, and NPTEL course materials. The library, spread over move than 477 Sq.Mt, also provides access to the best of business and management related digital resources through its subscription to various databases like EBSCO, JGate, Capitaline, World ebook library DVDS consisting of scholarly and industry relevant content. It provides access to more than 25000 online full texts/abstracts/Index to journals, 5 Lakhs ebooks, 53000 company/industry Profiles etc. The functions and services of the library are fully automated. Library has 23 computers including three separate servers for database and library management software. All the databases have been webenabled and made available on the Institute's LAN through the Digital Library. Every functional unit in the library has been equipped with a |

network computer to enable smooth information flow. Also one computer kept inside the library to facilitate information accessing by users. Library also has CDs/DVDs, VCR, Scanners, HP LaserJet Printers color printers. Library is using Easylib software (integrated library management system) for automating various functions in the Library like book procurement, circulation. The Easylib also provides web enabled Online Public Access Catalogue (OPAC) and is available through institutes LAN. Library is using Bar Code Technology for circulation. Display of New Books On every week, new books that were added to our stock, are displayed in the library foyer (as new arrival). A list of such new additions is intimated through WhatsApp also. CD/DVD accompanying books Many books in our collection are accompanied by learning materials in CD/DVD format. Those accompanying materials are kept separately. The book catalogue will indicate whether a book has an accompanying material. To borrow those materials, users have contact Users? Assistance Desk. Hubs for discussion have been created for exchange of ideas, group discussions, and other such activities that lead to healthy interactions. A coffee machine has also been provided in this area to foster discussions and interesting debates. Fullfledged Digital labs are the drop in centres for students to learn using digital platform beyond classrooms. These labs are enabled to conduct simulation games, digital workshops, add on programs, online assignments and other value added programs. Subscribed to Railtel Internet (1:1) Symmetric Line for 20MBPS with the cost of Rs.7,30,000/ annum. The spacious campus situated in the city, provide a perfect ambience for the students to utlilise well planned resources available at IMER. The institute is an Ecofriendly campus with Roof top solar project, Vermi composting unit, Biogas plant for waste management and Rain water harvesting. The class rooms are equipped with hitech support equipment. The students avail transport facility to reach the institute, for industrial visits, field projects and placement

	drives. The cafeteria at IMER provides food for thought as well as the platter. The fitness centre is well equipped with modern exercise equipment and is operated under the watchful eyes of physical education director. Besides there are facilities for indoor games such as table tennis, chess, carom board and an outdoor volley ball court. Yoga sessions are conducted on off campus too. The institute has a safe well equipped on campus hostel facility for girls with clean, student friendly amenities.
Human Resource Management	The Institute follows the service rules formulated by the Karnataka Law Society. The faculty members are encouraged by granting registration fees to attend seminars, conferences and various staff development programmes. There is a process and procedure in place. The rules are welldefined. These rules concerned with the general administration of the college recruitment procedure and service conditions of the staff. Recruitment process is transparent and is done based on the merit. Biometric is used for monitoring the attendance of the employees. Leaves are sanctioned as per the Government norms. Time bound promotions are given to the faculty and the staff Faculty members have to submit the SelfAssessment Report during their increment period. Provident Fund and Gratuity scheme are implemented to the employees. All the employees are covered under insurance.
Industry Interaction / Collaboration	As an institutional member of TiE Hubli, IMER organises TiE connect programs, My Story sessions, conclaves, etc. for the local entrepreneurs, students and academicians to foster entrepreneurial culture amongst them and to create entrepreneurial environment in the region. The institute conducts MDP EDP in the area of Family Business to educate entrepreneurs in this region. In order to encourage startups in this region the institute has established fullfledged Business Incubation centre in association with Deshpande Foundation, Hubli. KLS IMER, Belagavi launched HRCONNECT forum on 14th July 2018. The purpose of HRCONNECT is to bring all HR professionals from

	Belagavi on one platform for creating synergy to achieve excellence in the area of people management and to strengthen the association between industries and the institute. Twentysix HR professionals from various industries, HR students and staff of IMER had participated in the event. The forum is open to membership for industries to nominate HR executives. The forum was inaugurated by Mr. Vishwas Shinde, Assistant Vice PresidentHR from Hindalco Industries Limited, Belagavi. Mr. Vishwas Shinde spoke on the importance of collaboration between industries and institute. He emphasised on continuous learning and how HRCONNECT can help HR professionals to develop themselves. Mr. Shinde concluded by stressing on sustaining and growing the connection. Knowledge sessions on various topics were conducted by Mr. Rajendra Belgaumkar, Chairman, Governing Council KLS IMER, Mr. Vinayak Lokur, Entrepreneur and Mrs. Shailaja Hiremath, Assistant ProfessorHR, IMER.
Admission of Students	? Admission of Students The admission of students is as per the guidelines issued by the State Government and/or University. All applicants are required to submit a completed IMER application form with the required testimonials. The institute conducts PGCETKMAT crash course for students appearing for the PGCET K MAT. All applicants must meet the following admission criteria: Government Quota: Graduation from any recognised university with at least 50 (SC/ST 45). If the applicant has completed his/her graduation course from other than RCUB, he/she must produce eligibility certificate from RCUB and Migration Certificate from the University of his/her graduation. The applicant must appear for Post Graduate Common Entrance Test (PGCET) conducted by the Government of Karnataka. Management Quota: Graduation from any recognised university with at least 50 (SC/ST 45). If the applicant has completed his/her graduation course from other than RCUB, he/she must produce eligibility certificate from RCUB and Migration Certificate from the University of his/her graduation. The applicant must appear for Post Graduate Common Entrance Test (PGCET) conducted

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	IMER has implemented egovernance in academic as well as administration area. The institute has software applications such as Contineo, CollPoll, Impartus. EasyLib and OUST to manage academic and administrative operations. Accounts office uses Tally Software to manage Finance and Accounts. Institute uses modern ICT tools such as email, Videoconferencing, Skype and social media platforms to be in touch with stakeholders.
Administration	All the mails and notices are send through e mails. KLS IMER has implemented CollPoll campus engagement mobile application and Contineo E Sutra Chronicles.
Finance and Accounts	Student challan generation is completely online and fee collection is partly online. Day to day accounting and maintenance is implemented using the Contineo E Sutra Chronicles tally software.
Student Admission and Support	• Online and offline admission process. • Online and offline course registration • Information about the attendance and performance is online/offline. • Both students and parents can view their progress. • Contineo E Sutra Chronicles is used for student support.
Examination	The institute follows choice based credit system with continuous evaluation system and is done in two parts • Continuous Internal Evaluation (CIE) Semester End Examination (SEE) • Contineo E Sutra Chronicles is used for tracking the progress of students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Shreekant Naik	Paper presentation in International	MAHE, Manipal	1000

Year	Name	Title	Institution	Amount
		Conference		
2018	Dr. Kirti Shivakumar	Paper presentation in International HR Conference	SDMIMD, Mysore	3252
2018	Mr. Sanjay Deshpande	Paper presentation at International Research Centre	Symbiosis Institute, Pune	9400
2018	Mr. Sunil Kulkarni	Attended National Conference on Libraries in the sharing economy	RCU, Belagavi	2000
2019	Dr. Poornima Charantimath	7th Asian International Conference on Family Business	ISB, Hyderabad	19111
2019	Ms. Shailaja Hiremath	NIL	Toastmaster International Club Membership Fee	3600
2019	Ms. Deepa Saibannavar	NIL	Toastmaster International Club Membership Fee	3600
2019	Mr. Ajay Jamnani	NIL	Toastmaster International Club Membership Fee	3600
2019	Mr. Ignesh Sakri	NIL	Toastmaster International Club Membership Fee	3600
2019	Dr. Atul Deshpande	NIL	Annual Membership TIE	5000
2019	Dr. Kirti Shivkumar	NIL	Annual Membership TIE	5000
2019	Dr. S. G. Chiniwar	NIL	Annual Membership TIE	5000
2019	Dr. Arif Shaikh	NIL	Annual Membership TIE	5000
2019	Mr. Ignesh Sakri	NIL	Annual Membership TIE	5000
2019	Dr. Atul Deshpande	NIL	Toastmaster International Club Membership Fee	5100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Outcome Based Education by Dr. N J Rao from IISC, Bangalore	NIL	18/09/2018	20/09/2018	20	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Marketing Workshop at TAPMI, Manipal	1	15/06/2018	16/06/2018	2
Workshop on Data Analytics at Bharatesh GBS, Belagavi	2	20/07/2018	21/07/2018	2
Heatlh Workshop on Curing Chronic Illness with Integrated Natural Therapy	1	11/10/2018	11/10/2018	1
Business Research Seminar by Prabhuddha Bharat Ethical Leadership Management Excellence (STEP 2018), Kolhapur	1	31/12/2018	31/12/2018	1
TieCon Hubli 2019	2	01/02/2018	03/02/2018	3
Conclave on Karnataka Educationists Reforms at Art of Living Bangalore	1	15/02/2019	16/02/2019	2
Foundation	1	08/05/2019	26/05/2019	7

course on "Business Analytics using R" at ISI, Bangalore				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	**4**	**20**	**5**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Contribution for employees' provident fund scheme 2. Gratuity paid as per Gratuity Act for Staff members 3. Deputation of faculty for Ph.D./ PostDoctoral research 4. Leave encashment benefit 5. Admission and fee concession for the children of the employee 6. Loan without interest for purchase of computer/laptop 7. Maternity leave given to the lady faculty members and staff	1. Contribution for employees' provident fund scheme 2. Gratuity paid as per Gratuity Act for Staff members 3. Leave encashment benefit 4. Admission and fee concession for the children of the employee 5. Loan without interest for purchase of computer/laptop 6. Maternity leave given to the lady faculty members and staff 7. Issue of Uniform 8. ESI membership	1. Financial support to the students to attend the seminars, conferences, competitions 2. Fee concession for the economically weaker students. 3. Scholarship to the meritorious students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal and external financial audits regularly. This year the internal audit was conducted by Mr. Shrirang A Deshpande and Mr. Sumant Desai, the faculty members of the institute. The external auditor is appointed by the Board of management. The auditor appointed by the Board of Management is a chartered accountant Mr. W V Huilgol. Twice in a year the external audit is conducted from the office of chartered accountant and suggestions are given to take corrective and preventive action. The finalisation of audit is done every year and audit report is given.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

25000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* KLS IMER organised a ParentTeacher meet on 9th October, 2018. On this occasion parents were briefed about guidelines, rules and regulations, facilities and value added courses offered at the institute. • Parents are invited to meet the Director and faculty members to inform the progress of students. • The Newsletter is sent to all the parents.

6.5.3 – Development programmes for support staff (at least three)

* Sports competition • Yoga classes • One day training on Lecture capture by Impartus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Workshop on "Outcome Based Education" by Dr. N J Rao on 6,7,8 June 2018 • National Conference on Corporate Governance CSR on 29th Sep 2018 • Workshop on IPR on 8th Feb 2019

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Outcome Based Education	17/02/2018	06/06/2018	08/06/2018	15
2019	Session on Anti Plagiarism	06/08/2018	26/10/2018	26/10/2018	30
2019	KLS IMER ToastMaster Club was officially chartered on 9th Feb 2019	06/08/2018	09/02/2019	09/02/2019	28

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Brand Building Workshop" for Women Entrepreneurs from Aavishkaar	06/10/2018	06/10/2018	40	0
"Effective Display and Selling Skills" for Women Entrepreneurs from Aavishkaar	01/01/2019	12/01/2019	30	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institute is environmental conscious through the following practices and infrastructure. 1. Ewaste management The obsolete computers are either donated to the sister institutions (schools) or the ewaste are auctioned to authorised recyclers. 2. Efforts for carbon neutrality Entire communication in the campus across all stakeholders is electronic, some of the platforms used for communication are official WhatsApp groups, emails, contineo (campus management system), collpoll, oust etc. 3. Rain water harvesting unit. Rain water harvesting facility has been created to collect entire water from the terrace and feed it to a soak pit designed scientifically around a natural underground well. The total capacity is estimated at 14,06,331 litres. 4. Verme compost unit The bio waste is converted to manure with the help of Verme compost unit, the unit is maintained on a regular basis. Alternate energy initiatives 1. Solar power generation unit The institute has installed (In April 2017) a Solar power generation unit with a maximum power output of 70KW which also full fills the power requirements. The total power generated by the solar power unit for the year 201819 (From April 18 to March 19) is 99463.3 units to 100754.37 units which is the total consumption of the college. The percentage of power requirement met by the solar unit is 81 of the total consumption. 2. Biogas Plant The institute has also installed a biogas plant which supplies biogas to the canteen. The same is also used along with the conventional LPG cylinders.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Provision for lift	Yes	0
Physical facilities	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	28/04/2018	1	Voting Awareness Programme	Importance of voting, Election Process	25
2018	0	1	11/07/2018	1	Donation 450 Kgs of old newspapers and magazines to Vidya Adhar Project	Education for Students belonging to economically weaker section of Society	140
2018	0	1	05/07/2018	3	" Certification Programme on Family Businesses"	Key Challenges of Family Business	35
2018	0	1	10/10/2018	1	"Vermicomposting unit was installed at KLS IMER campus"	Environmental Consciousness	70
2018	0	1	29/09/2018	1	National Conference on "Corporate Governance And Corporate Social Responsibility Emerging Perspectives, Challenges And Opportunities"	Corporate Social Responsibility	170
2018	0	1	13/08/2018	1	"Sandbox Uplift"	Opportunity to	34

					at Sandbox IMER	Startups	
2018	0	1	22/11/2018	1	Donation 500 Kgs of old newspapers and magazines to Vidya Adhar Project	Education for Students belonging to economically weaker section of Society	120
2018	0	1	11/12/2018	1	Blood Donation Camp	Public Health	106
2018	0	1	17/12/2018	2	"IT Litracy Camp"	Educate students of Rural Government Schools	24
2019	0	1	19/02/2019	1	Fire and Hydrant unit demonstration	Public Safety	100
2019	0	1	28/02/2019	1	Voting Awareness Programme	Increase student's Participation in Election Process	22
2019	0	1	23/02/2019	1	Donation 500 Kgs of old newspapers and magazines to Vidya Adhar Project	Education for Students belonging to economically weaker section of Society	100
2019	0	1	26/03/2019	1	Mr. Gladiator 2019 District level Inter Collegiate Body Building Competition	To promote health, fitness and gym culture among the students and encourage upcoming body builders of	100

2019	0	1	15/04/2019	1	Nutrition and lifestyle management for metabolic disorders	Public Health	100
2019	0	1	27/04/2019	1	"A Shot at Entrepreneurship"	Platform for budding entrepreneurs to understand the nuance of Entrepreneurship	120
2019	0	1	19/06/2019	1	Guest Lecture On Spiritual Side Of Management.	Spirituality	70
2019	0	1	21/06/2019	1	International Day of Yoga	Spirituality and Health	28
2019	0	1	28/06/2019	2	Executive Development Programme (EDP) on "Family Business Dynamics Growth"	Challenges face by family business owners	33

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	70
Celebration of Gandhi Jayanti	02/10/2018	02/10/2018	50
Participation in Seminar on "Ethical Leadership and Managerial Excellence" organised by	22/12/2018	22/12/2018	32

Academy of Comparative Philosophy and Religion, Belgaum			
Workshop on "Fostering Publication Integrity and Plagiarism Awareness"	26/10/2019	26/10/2019	64
Celebration of Republic Day	26/01/2019	26/01/2019	72
Workshop on "Intellectual Property Rights"	08/02/2019	08/02/2019	32
Voting Awareness Programme	28/02/2019	28/02/2019	22
Guest Lecture On Spiritual Side Of Management	19/06/2019	19/06/2019	70
International Day of Yoga	21/06/2019	21/06/2019	28

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following are the initiatives taken by the institute for making the campus ecofriendly 1. Rain water harvesting unit 2. Verme compost unit 3. Biogas Plant 4. Solar power generation unit 5. Paper less communication notifications to the staff and students through email, WhatsApp etc., 6. Participation of students and staff in Swatch Bharat Abhiyaan, Plantation programmes etc.,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Accord Entrepreneur of the Year Award on Foundation Day a. Title of the practice: Accord Entrepreneur of the Year Award on Foundation Day of the Institute. b. Objectives of the Practice: a. Foster Entrepreneurship. b. Recognize the contributions of entrepreneurs from Belagavi to the economy. c. Inspire the students towards their entrepreneurial journeys through real life examples. 2. Antaraprerana, Annual Business Plan Competition in collaboration with by EDII Ahmedabad a. Title of the Practice: Antaraprerana, Annual Business Plan Competition in collaboration with by EDII Ahmedabad b. Objectives of the Practice: a. To promote entrepreneurial spirit among the students of IMER by encouraging students to prepare a Business Plan.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://klsimer.edu/Best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has a set up Sandbox IMER Incubation Centre on 27th July 2016 at KLS IMER, Belagavi Sandbox Startups, an incubation support wing of Deshpande Foundation, Hubballi, in association with KLS to support, promote and foster

new startups in Belagavi region. The same encompasses the institutes one of the vision criteria of excelling in Industry institute interface.

Provide the weblink of the institution
http://klsimer.edu/institutional_distinctiveness.php

8.Future Plans of Actions for Next Academic Year

The institution plans the following for the next academic year 201920. • To get Autonomous status for the institution • Introduce the new courses like Family Business, Insurance Management etc • Review and revise the Standard Operating Procedure(SOP) of academic and administrative processes of the institution to enhance quality culture