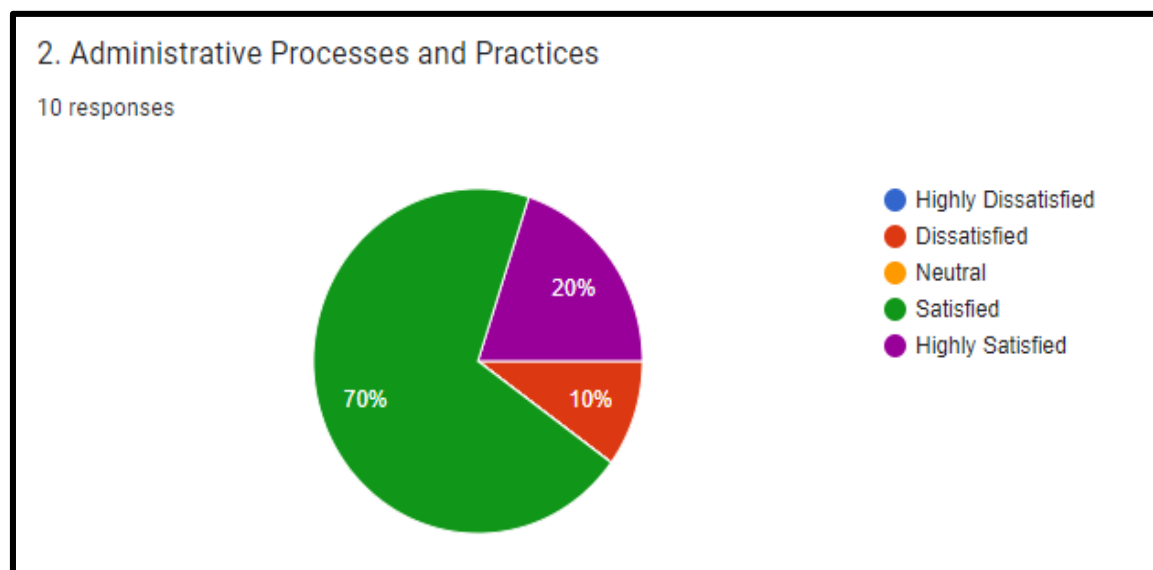
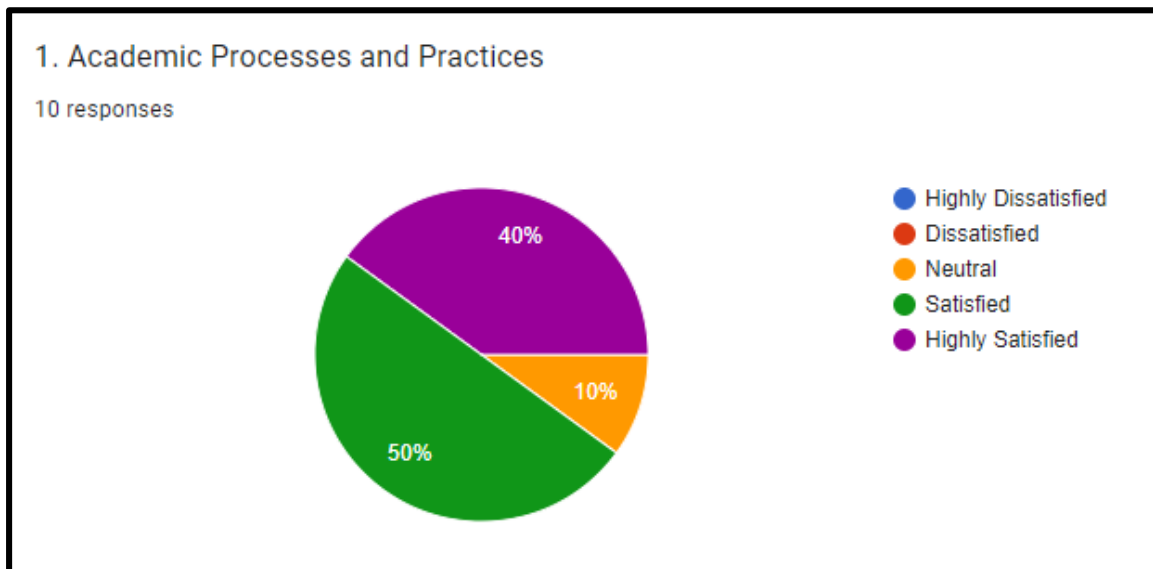
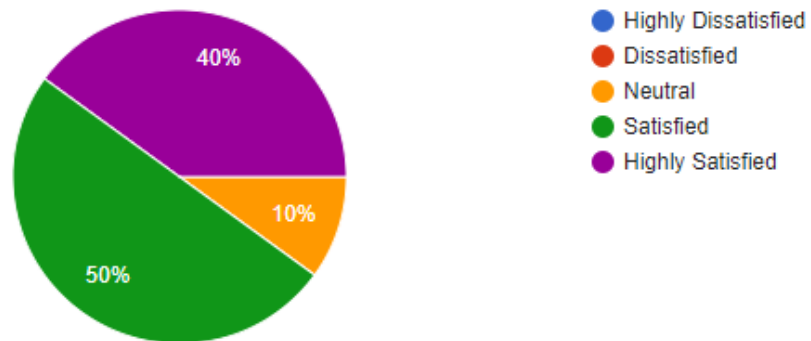


**TEACHERS' FEEDBACK ON PROCESSES AND PRACTICES RELATED TO  
 CURRICULAR ASPECTS AND WORK CULTURE – 2023-24**



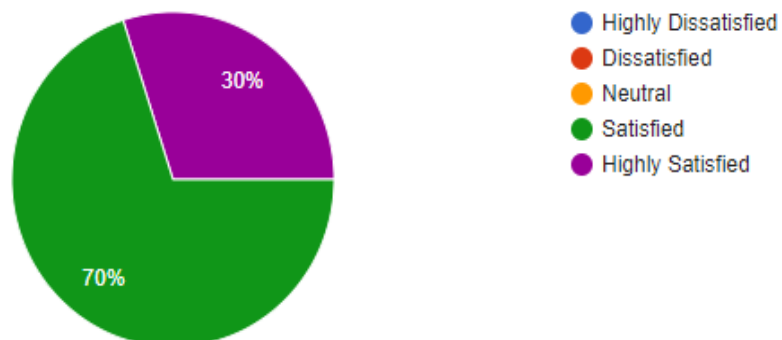
### 3. Workplace Discipline and Professionalism

10 responses



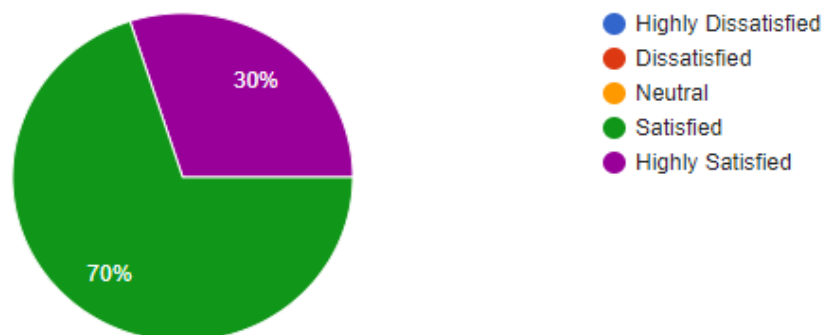
### 4. Curriculum Design and Development Process

10 responses



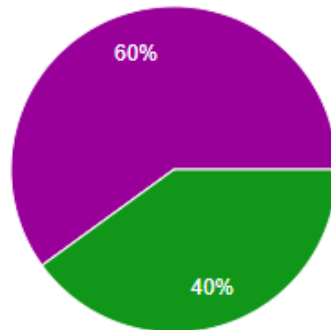
### 5. The distribution of all courses offered across four semesters

10 responses



6. Certification and Value added courses provided to students (towards Curriculum Enrichment)

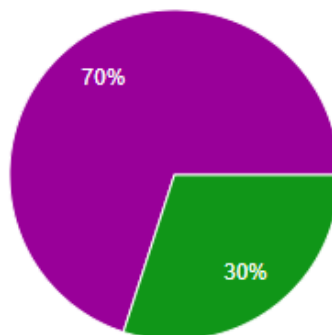
10 responses



- Highly Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

7. Academic flexibility (towards introducing new courses, review & revision of the course syllabus)

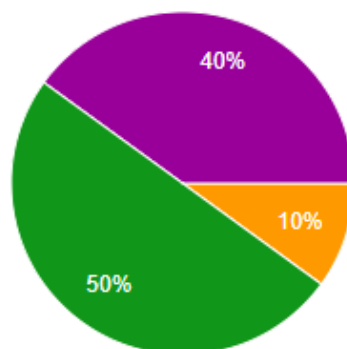
10 responses



- Highly Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

8. Student Feedback Mechanism on Curriculum and Teaching-Learning Process

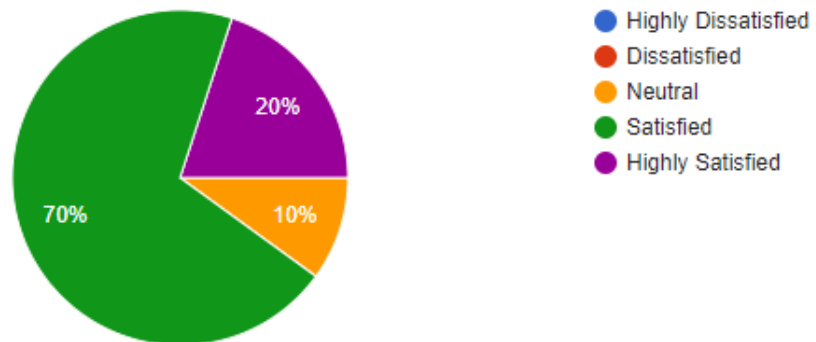
10 responses



- Highly Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Highly Satisfied

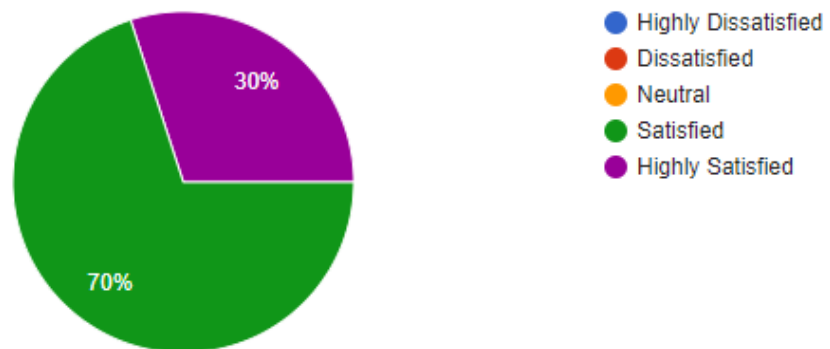
### 9. Faculty Appraisal System

10 responses



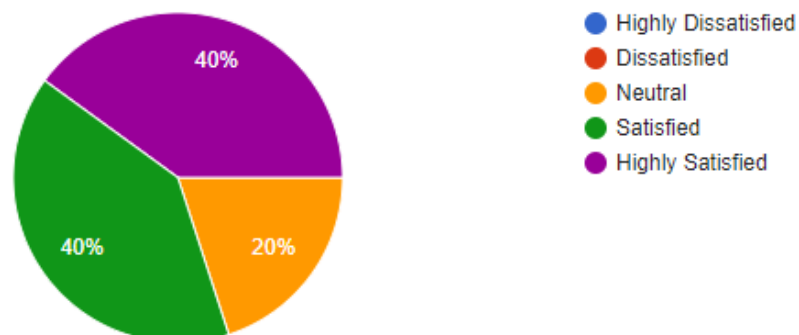
### 10. Teacher's Quality Improvement & Development Policies and Processes (considering changes in the curricular aspects and overall)

10 responses



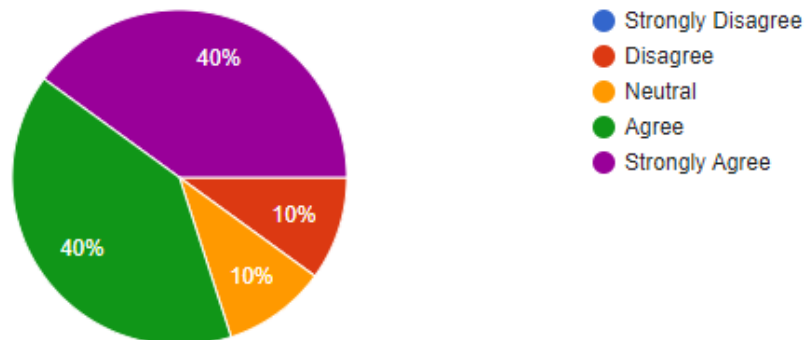
### 11. Infrastructure support for Curriculum Delivery (Both Physical & IT Infrastructure)

10 responses



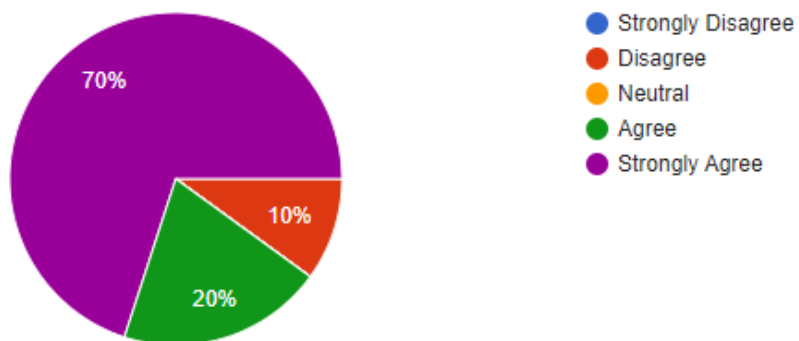
12. Feedback from mentees has helped to improvise curriculum.

10 responses



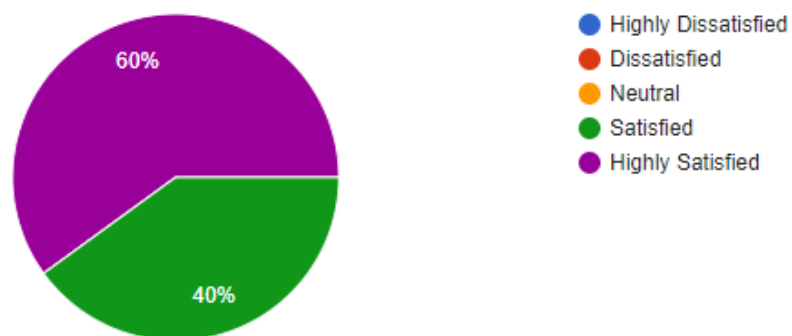
13. Institutional autonomy leads to academic flexibility

10 responses



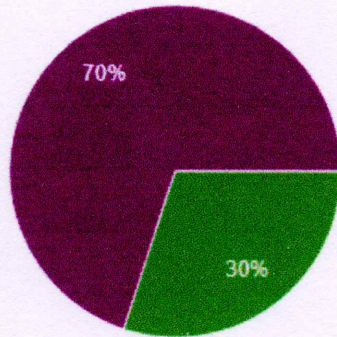
14. Scope for conducting Co-curricular and extra-curricular activities

10 responses



15. Industry participation in the curricular planning and development is adequate.

10 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

*Shailaja*  
Dr. Shailaja Hiremath

*Arif Shaikh*  
Dr. Arif Shaikh

DIRECTOR  
KLS Institute of Management  
Education & Research

