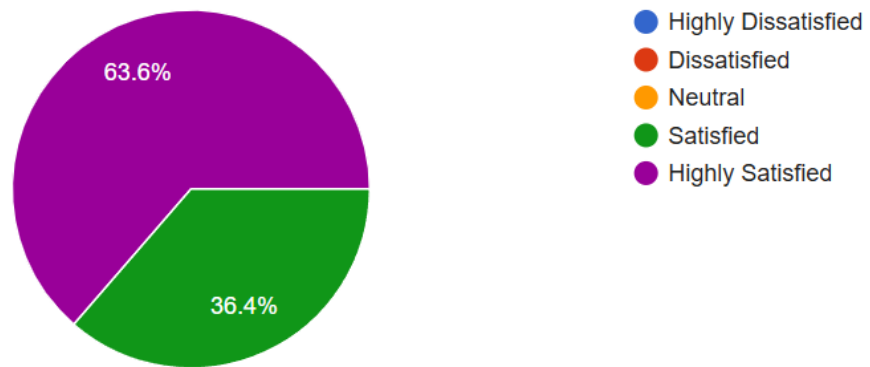




TEACHERS' FEEDBACK ON CURRICULAR ASPECTS - 2024-25

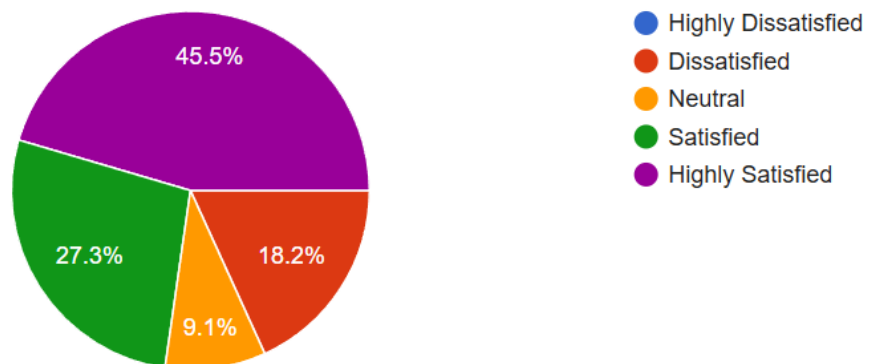
1. Academic Processes and Practices

11 responses



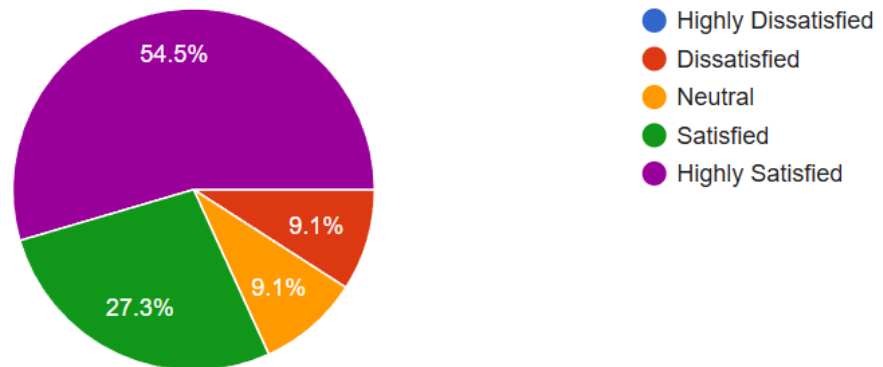
2. Administrative Processes and Practices

11 responses



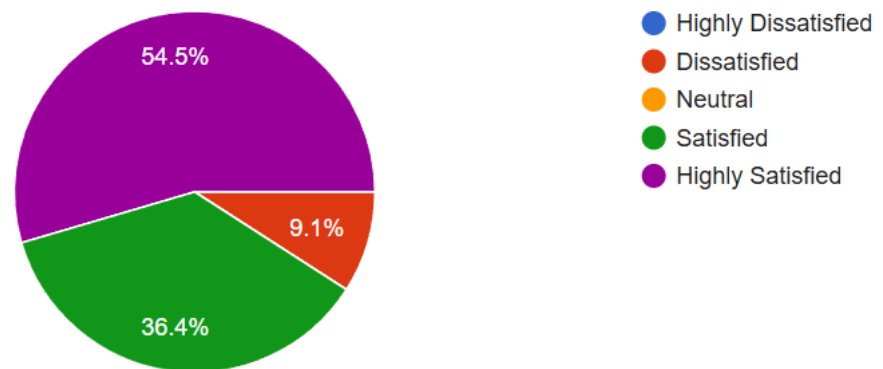
3. Workplace Discipline and Professionalism

11 responses



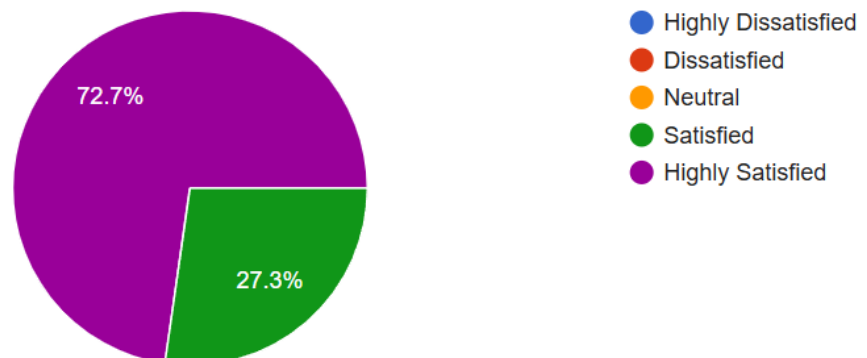
4. Curriculum Design and Development Process

11 responses



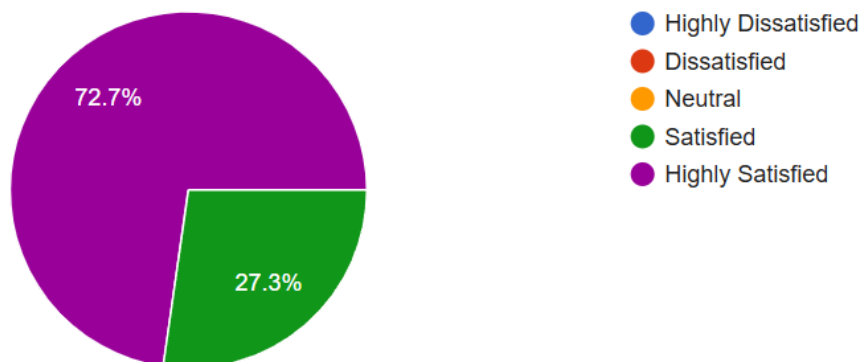
5. The distribution of all courses offered across four semesters

11 responses



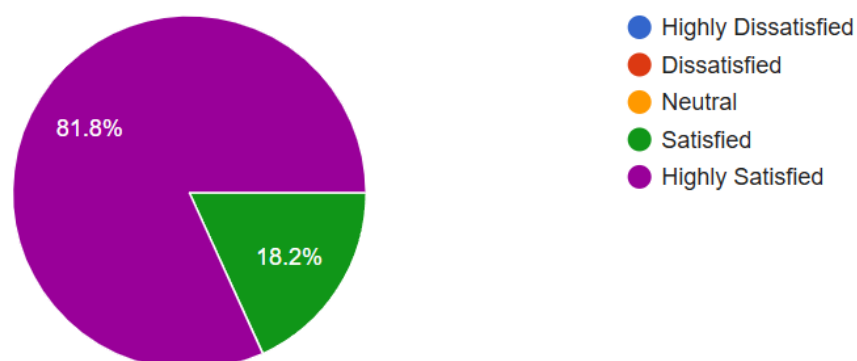
6. Certification and Value added courses provided to students (towards Curriculum Enrichment)

11 responses



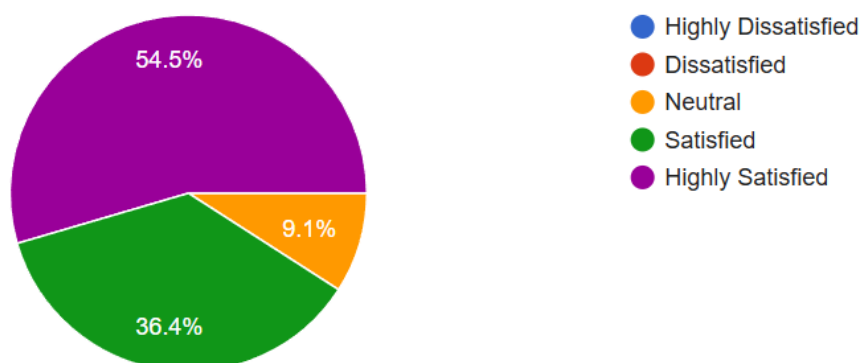
7. Academic flexibility (towards introducing new courses, review & revision of the course syllabus)

11 responses



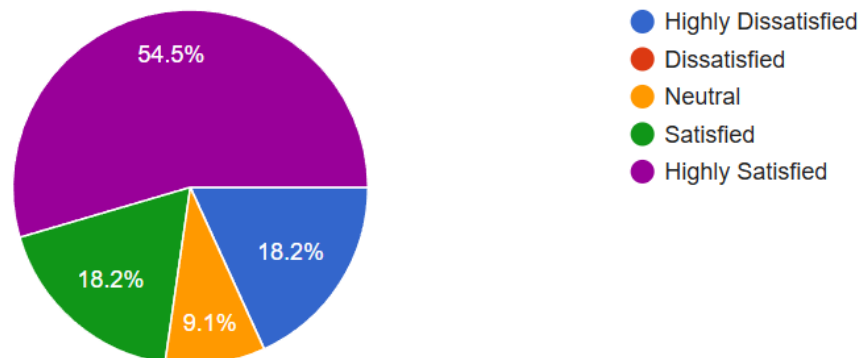
8. Student Feedback Mechanism on Curriculum and Teaching-Learning Process

11 responses



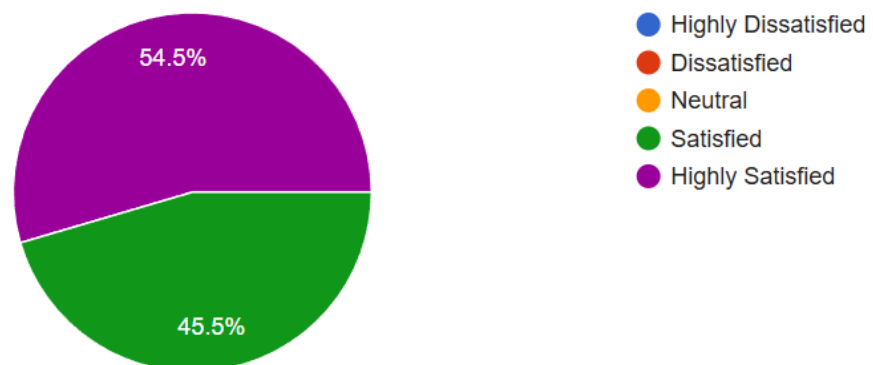
9. Faculty Appraisal System

11 responses



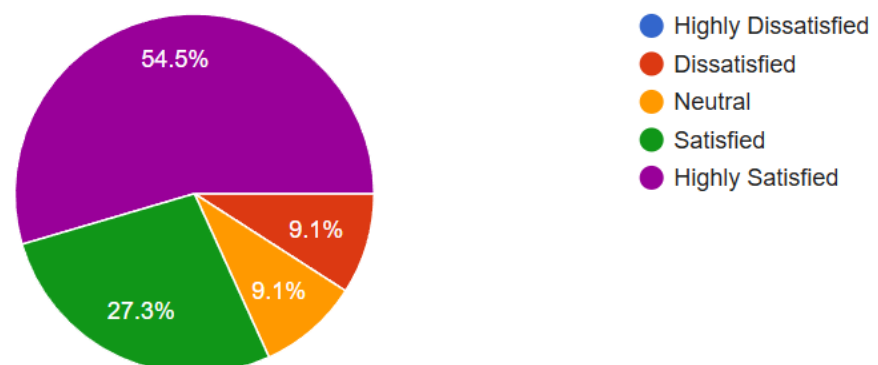
10. Teacher's Quality Improvement & Development Policies and Processes (considering changes in the curricular aspects and overall)

11 responses



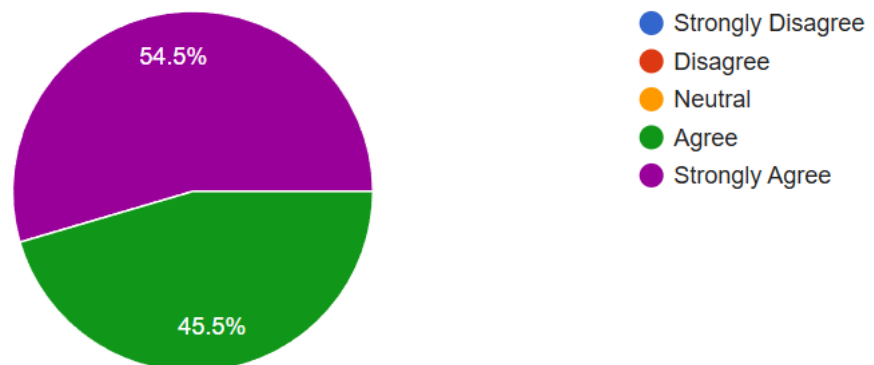
11. Infrastructure support for Curriculum Delivery (Both Physical & IT Infrastructure)

11 responses



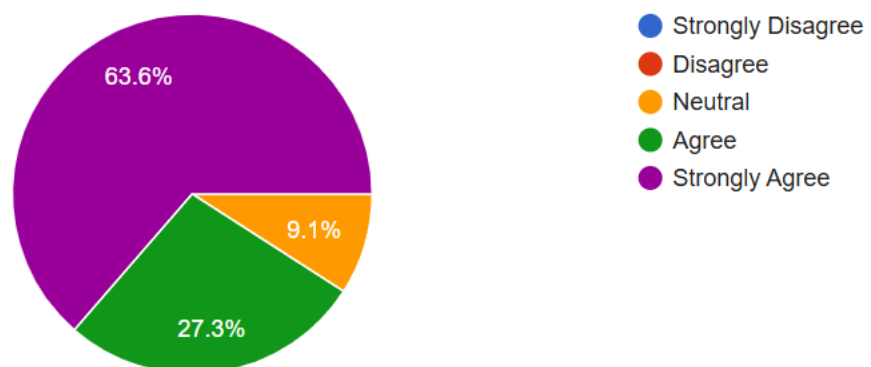
12. Feedback from mentees has helped to improvise curriculum.

11 responses



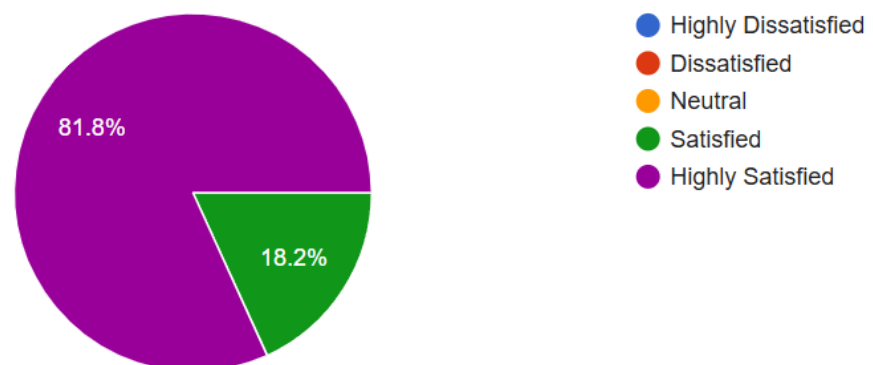
13. Institutional autonomy leads to academic flexibility

11 responses



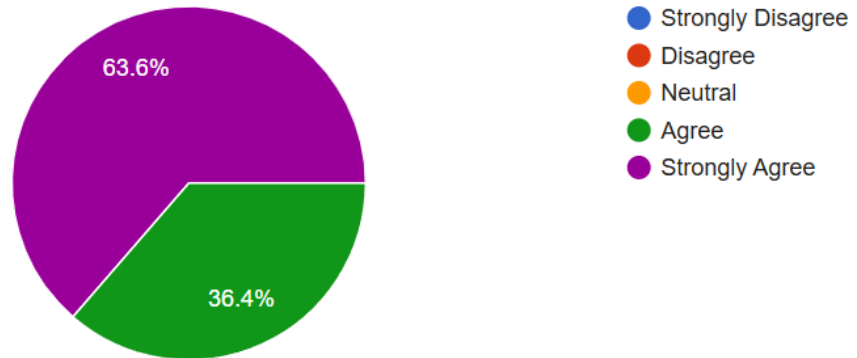
14. Scope for conducting Co-curricular and extra-curricular activities

11 responses



15. Industry participation in the curricular planning and development is adequate.

11 responses



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Mr. Ameer V. S

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